



SULTAN QABOOS UNIVERSITY HOSPITAL  
NURSING DIRECTORATE

## 4. PAIN - 5<sup>th</sup> VITAL SIGN

**Standard Statement:** Patient's pain needs (discomfort, distress or suffering) are adequately addressed and effectively managed through assessment, reassessment, intervention and patient advocacy.

STRUCTURE	PROCESS	OUTCOME
<ul style="list-style-type: none"><li>• Patient</li><li>• Family</li><li>• Ward Nurse</li><li>• Pain Management Nurse</li></ul>	<p><b>ASSESSMENT:</b></p> <ul style="list-style-type: none"><li>• Assess patient for discomfort, signs of distress or suffering from time of admission and throughout the patient's hospital stay.</li><li>• Obtain a pain history including past medical history, medication, habits, family history and psychosocial history.</li><li>• Accept and respect self report</li><li>• Ask patient how he/she feels for (adults), ask parents if patient is a child.</li><li>• Has anything changed recently?</li><li>• Any pain, burning, SOB, chest pains, change in bowel or bladder habits or cough</li><li>• Any discharge from any orifice.</li><li>• Depression, sadness or change in appetite</li></ul>	<p>The patient's needs will be identified and met satisfactorily.</p>

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<ul style="list-style-type: none"> <li>• Patient</li> <li>• Family</li> <li>• Ward Nurse</li> <li>• Pain Management Nurse</li> </ul>	<p><b>PRE /POST OPERATIVE ASSESSMENT &amp; PATIENT EDUCATION:</b></p> <ul style="list-style-type: none"> <li>• Establish a caring relationship with patients and or families.</li> <li>• Review pain history</li> <li>• Educate the patient about pain assessment (e.g., methods, frequency) and pharmacologic management strategies.</li> <li>• Explore concerns/dispel misconceptions about use of pain medications, side effects and addiction.</li> <li>• Collaborate with patient based on condition e.g., surgery or medical condition.</li> <li>• Encourage patient/ parent (children) to select appropriate pain measurement tool.</li> <li>• Educate patient / parent (children) about their responsibilities in pain management e.g., providing factual report of pain, preventing or halting pain before it has become well established.</li> <li>• Document the patient's preferred pain assessment tool and the goals for pain control (pain score).</li> </ul>	<p><b>The patient will:</b></p> <ul style="list-style-type: none"> <li>• Understand the operative process and the management required.</li> <li>• Verbalized her/his limited knowledge on reporting of pain</li> <li>• Reassured that his/her pain will be managed accordingly.</li> <li>• Learn about pain medication ;its effect and side effects.</li> </ul>

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<ul style="list-style-type: none"> <li>• Patient</li> <li>• Family</li> <li>• Ward Nurse</li> <li>• Pain Management Nurse</li> </ul>	<ul style="list-style-type: none"> <li>• Measure pain at rest and during activity (e.g., moving, deep breathing or coughing). <ul style="list-style-type: none"> <li>○ Assess pain frequently during the immediate postoperative period at regular intervals, consistent with condition and pain severity ( every 2 hours while awake or 1 hour 1 day after surgery)</li> <li>○ With each new report of pain</li> <li>○ Suitable interval after each use of analgesics intervention (e.g., 30 minutes after parenteral drug therapy, and 1 hour after oral analgesics.</li> <li>○ Increase frequency of assessment for changing interventions or inadequate pain control.</li> <li>○ Immediately evaluate instances of unexpected intense pain, particularly if sudden or associated with evidence of potential complications.</li> <li>○ Give special consideration to the needs of special needs populations and be aware of potential barriers to effective communication.</li> </ul> </li> </ul>	<p><b>The nurse will :</b></p> <ul style="list-style-type: none"> <li>• Be able to identify the changing needs( Pain) of the patient and intervene timely</li> <li>• Teach the patient and family about pain and their role in controlling patient’s pain.</li> </ul>

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<ul style="list-style-type: none"> <li>• Patient</li> <li>• Family</li> <li>• Ward Nurse</li> </ul>	<p><b>MEASUREMENT OF PAIN:</b></p> <ul style="list-style-type: none"> <li>• Ask patient / child for all this information about pain: <ul style="list-style-type: none"> <li>○ location( exactly where is the pain, point)</li> <li>○ Intensity, determine strength, power or force of pain, using numeric or face picture scale.</li> <li>○ Quality, features of characteristics that distinguish pain as searing, dull, throbbing, sharp, burning, etc.</li> <li>○ Pattern, how pain changes and timing of pain as continuous, steady, intermittent , transient</li> <li>○ Pain that that occurs over 6 months period or longer, varies in intensity and mat serve no useful function.</li> </ul> </li> <li>• Introduce pain assessment tool(s) to patient or child and family. <ul style="list-style-type: none"> <li>○ patient self report of pain</li> <li>○ rating scales e.g., 0-10 (verbal or word) or visual (VAS) description of pain e.g., the Face Pain Scale for adult and children and Wong Bakers Faces for children.</li> </ul> </li> </ul>	<p><b>The patient will:</b></p> <ul style="list-style-type: none"> <li>• Understand the process of measuring their pain (Charts/Tool) and its importance for promoting a pain free state.</li> <li>• Learn how to describe their pain</li> </ul> <p><b>The nurse will:</b></p> <ul style="list-style-type: none"> <li>• Promote comfort and alleviate pain.</li> <li>• Explain the importance of patients participation in his/her care e.g.; reporting of pain</li> </ul>

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<ul style="list-style-type: none"> <li>• Patient</li> <li>• Ward Nurse</li> </ul>	<p><b>REASSESSMENT OF PAIN</b></p> <ul style="list-style-type: none"> <li>• Frequency of Reassessment :               <ul style="list-style-type: none"> <li>○ within 30 minutes of Parenteral drug administration</li> <li>○ within one hour of oral drug administration</li> <li>○ with each report of new or changed pain</li> </ul> </li> </ul>	<p><b>The patient will:</b></p> <ul style="list-style-type: none"> <li>• Achieve a pain free status.</li> </ul>
<ul style="list-style-type: none"> <li>• Nurse</li> </ul>	<p><b>DOCUMENTATION:</b></p> <ul style="list-style-type: none"> <li>• Admission assessment and re assessment should be indicated in the Admission and Reassessment Checklist (Use Manual Form if not available electronically.</li> <li>• All pain observations from admission and entire period of hospitalization must be documented in the EPR.</li> <li>• Patient’s response to medication and other related pain management must be documented in a timely manner in the EPR.</li> <li>• All manual observation charts (Wong Bakers/ FLACC) must be scanned and upload in the EPR.</li> <li>• Health education as to pain and it’s management must be documented</li> </ul>	<p>The nurse maintained a complete, accurate and timely record of patients pain, the treatment regime and patients response.</p>